GRADING RUBRIC FOR ROUGH DRAFTS OF PERSUASIVE PARAGRAPH

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| **Categories for Grading** | **Excellent**  **5** | **Strong**  **4.5** | **Average**  **4** | **Weak**  **3** | **Nonexistent**  **0-2** |
| ASSIGNMENT PREPARATION   * Student brings necessary tools to complete the assignment (Completed Data Packet, shared text, brainstorming, preliminary draft as required) that are essential to complete the writing objectives * Student has a writing tool | Has the completed DBQ packet, notes, brainstorming, and the shared texts to achieve the writing objectives | Has the completed DBQ packet, notes, and the shared texts to achieve most of the writing objectives | Has the incomplete DBQ packet and notes to complete the majority of the writing objectives with some help from the teacher | Uses the incomplete DBQ packet but needs teacher guidance and assistance to achieve many of the writing objectives | Fails to use the DBQ packet or can not find it to complete the majority of the writing objectives. |
| WORK HABITS/EFFORT  ASSIGNMENT COMPLETION   * Student is self-directed and shows familiarity with writing workshop * Student works consistently in an independent manner * Student is cooperative and follows directions * Student focuses on workshop tasks | Completes all of this drafting assignment and follows directions to produce a rough draft that looks 100% complete | Completes the majority of this drafting assignment and follows directions to produce written work that looks 90% complete | Completes the majority of this drafting assignment, but needs teacher prompts to produce a rough draft that looks 80% complete | Completes some of the drafting work, but needs significant assistance from the teacher to produce a rough draft that looks 70% complete | Needs significant assistance throughout the drafting process and is unable to complete more than 60% of the rough draft |

Rough Draft Score: **/10**